



ELITE BRITISH ADMISSIONS

# The Complete Guide to 7+ Entrance Exams

*Sample Paper*

<b>AGE GROUP</b>	Age 6–7 (Year 2)
<b>ENTRY</b>	Year 3 at leading independent schools
<b>DURATION</b>	1.5–3 hours (varies by school)
<b>FORMAT</b>	Multiple choice + Written tasks
<b>SECTIONS</b>	5 — English Comprehension · Creative Writing · Maths · Verbal Reasoning · Non-Verbal Reasoning

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## Instructions & Paper Overview

- This sample paper covers all five sections typically found in a 7+ entrance exam.
- For multiple choice questions, choose the **one best answer** from the options given.
- For written tasks, write your answer clearly in the space provided.
- Work through each section carefully. If you are unsure, move on and return to it.

SECTION	SUBJECT	QUESTIONS	TIME
1	English Comprehension	10 questions (A–E)	20 min
2	English: Creative Writing	1 written task	20 min
3	Mathematics	10 questions (A–D)	25 min
4	Verbal Reasoning	8 questions (A–D)	15 min
5	Non-Verbal Reasoning	8 questions (A–D)	15 min

**Section 1 — English Comprehension** 10 questions · 20 minutes

Read the passage carefully, then answer the questions. Choose the one best answer (A–E) for each question.

**Barnaby’s First Morning**

*An original passage for practice purposes*

- 1 Barnaby, a small ginger fox cub, poked his velvet nose out from the safety of the dark den.
- 2 The morning sun felt warm on his whiskers as he stepped onto the soft, green moss of the garden.
- 3 High above, a bright blue butterfly fluttered past, dancing between the tall, purple foxgloves.
- 4 Barnaby tilted his head, watching it with wide, curious eyes before giving a tiny, excited yip.
- 5 He trotted towards a large oak tree, its roots twisting like sleeping snakes across the earth.
- 6 Underneath a broad leaf, he discovered a shiny red beetle crawling slowly over a pebble.
- 7 Barnaby sniffed it gently, but the beetle stayed still, pretending to be a small, hard stone.
- 8 Suddenly, a loud thump came from the wooden fence at the edge of the flowerbed.
- 9 Barnaby froze, his bushy tail twitching as he looked up at a large, grey squirrel staring down.
- 10 The squirrel chattered noisily, making Barnaby scurry back towards the safety of the bushes.
- 11 He hid behind a cluster of daisies, his heart beating fast like a tiny, rhythmic drum.
- 12 After a moment, he realised the squirrel was only interested in a pile of crunchy acorns.
- 13 Relieved, Barnaby began to explore again, finding a shallow puddle reflecting the white clouds.
- 14 He lapped up the cool water, feeling very brave for his first morning out in the big world.
- 15 The garden was full of wonders, and Barnaby couldn’t wait to see what he would find next.

**1. What colour is Barnaby the fox cub?**

- |                |                 |                |
|----------------|-----------------|----------------|
| <b>A</b> Grey  | <b>B</b> Ginger | <b>C</b> Brown |
| <b>D</b> Black | <b>E</b> White  |                |

**2. Where does Barnaby live?**

- |                    |                     |                   |
|--------------------|---------------------|-------------------|
| <b>A</b> In a nest | <b>B</b> In a house | <b>C</b> In a den |
| <b>D</b> In a tree | <b>E</b> In a shed  |                   |

3. What did Barnaby find under a broad leaf?

A A butterfly

B A squirrel

C A beetle

D A snake

E An acorn

4. How does Barnaby feel when he first steps into the garden?

A Bored

B Angry

C Curious

D Sleepy

E Sad

5. Why did Barnaby scurry back towards the bushes in line 10?

A He was hungry

B The squirrel startled him

C It started to rain

D He saw a snake

E He wanted to sleep

6. In line 14, why does Barnaby feel 'very brave'?

A He fought a squirrel

B He found his way home

C He explored the garden alone

D He climbed a tree

E He caught a beetle

7. What does the word 'fluttered' in line 3 suggest about the butterfly?

A It was moving very fast

B It was heavy and clumsy

C It moved with light, quick wings

D It was trying to hide

E It was sitting still

8. In line 11, the author compares Barnaby's heart to a 'drum'. Why?

A To show he was making music

B To show his heart was beating fast

C To show he was very loud

D To show he was hit by something

E To show he was very big

9. What is the main purpose of this passage?

A To teach us about fox diets

B To explain how to plant a garden

C To tell a story about a cub's adventure

D To warn children about squirrels

E To describe different types of trees

10. How would you describe the mood of the garden in the story?

**A** Scary and dark

**B** Peaceful and full of life

**C** Cold and lonely

**D** Noisy and crowded

**E** Sad and grey



**Section 3 — Mathematics** 10 questions · 25 minutes

Choose the one correct answer (A–D) for each question. No calculator permitted.

1. What is  $47 + 38$ ?

**A** 75

**B** 85

**C** 83

**D** 78

2. What is  $92 - 45$ ?

**A** 47

**B** 57

**C** 43

**D** 53

3. What is  $4 \times 8$ ?

**A** 28

**B** 32

**C** 36

**D** 24

4. What is  $5 \times 9$ ?

**A** 40

**B** 50

**C** 45

**D** 55

5. Leo has 24 stickers. He gives half of them to his sister. How many does he have left?

**A** 10

**B** 12

**C** 14

**D** 8

6. A box holds 6 eggs. How many eggs are in 4 boxes?

**A** 10

**B** 18

**C** 24

**D** 30

7. If the big hand is on the 6 and the small hand is between 3 and 4, what time is it?

A Half past 3

B Half past 4

C Quarter past 3

D Quarter to 4

8. What time is it if the big hand is on the 12 and the small hand is on the 7?

A 12 o'clock

B 7 o'clock

C Half past 7

D 6 o'clock

9. What is  $\frac{1}{4}$  of 20?

A 4

B 10

C 5

D 2

10. What is the next number in the sequence: 3, 6, 9, 12, \_\_\_?

A 13

B 15

C 18

D 14

**Section 4 — Verbal Reasoning** 8 questions · 15 minutes

Choose the one best answer (A–D) for each question.

1. If CAT is coded as DBU, what is the code for DOG?

**A** EPH

**B** CPH

**C** ENH

**D** EQH

2. If BOX is coded as CPY, what is the code for PEN?

**A** QFO

**B** QFM

**C** RFO

**D** PFO

3. If SUN is coded as TVO, what is the code for MOON?

**A** NPPO

**B** NOOP

**C** NPPN

**D** MNNP

4. Which word is the odd one out? Apple, Banana, Carrot, Pear

**A** Apple

**B** Banana

**C** Carrot

**D** Pear

5. Which word is the odd one out? Car, Bus, Train, Bicycle

**A** Car

**B** Bus

**C** Train

**D** Bicycle

6. Hot is to Cold as Day is to:

**A** Sun

**B** Night

**C** Morning

**D** Light

7. Big is to Small as Tall is to:

A Short

B Long

C High

D Wide

8. Bird is to Fly as Fish is to:

A Walk

B Swim

C Jump

D Run

**Section 5 — Non-Verbal Reasoning** 8 questions · 15 minutes

Look at each pattern or sequence carefully and choose the one best answer (A–D).

1. A sequence shows: circle, square, triangle, circle, square, \_\_\_\_\_. What comes next?

**A** Circle

**B** Square

**C** Triangle

**D** Rectangle

2. A pattern shows: big star, small star, big star, small star, \_\_\_\_\_. What comes next?

**A** Big star

**B** Small star

**C** Circle

**D** Moon

3. A square has one dot in the top-left corner. The next has a dot in the top-right. The third has one in the bottom-right. Where is the dot in the fourth square?

**A** Top-left

**B** Top-right

**C** Bottom-left

**D** Center

4. A line is horizontal. The next line is vertical. The third is horizontal. What is the fourth?

**A** Horizontal

**B** Vertical

**C** Diagonal

**D** Curved

5. A pattern shows: one triangle pointing up, two triangles pointing up, three triangles pointing up. What comes next?

**A** One triangle up

**B** Four triangles up

**C** Four triangles down

**D** Two triangles down

6. A circle is divided into 2 parts. The next into 3 parts. The third into 4 parts. How many parts is the fourth circle divided into?

**A** 3

**B** 4

**C** 5

**D** 6

7. A shape sequence shows: red circle, blue circle, red circle, blue circle. What comes next?

A Blue circle

B Red circle

C Green circle

D Red square

8. A pattern shows: arrow pointing North, arrow pointing East, arrow pointing South. What comes next?

A Arrow North

B Arrow South

C Arrow West

D Arrow East

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— END OF QUESTIONS —

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# Answer Key

Sections 1, 3, 4 &amp; 5

## SECTION 1 — ENGLISH COMPREHENSION

Q1	Q2	Q3	Q4	Q5
B	C	C	C	B
Q6	Q7	Q8	Q9	Q10
C	C	B	C	B

## SECTION 3 — MATHEMATICS

Q1	Q2	Q3	Q4	Q5
B	A	B	C	B
Q6	Q7	Q8	Q9	Q10
C	A	B	C	B

## SECTION 4 — VERBAL REASONING

Q1	Q2	Q3	Q4	Q5
A	A	A	C	D
Q6	Q7	Q8		
B	A	B		

## SECTION 5 — NON-VERBAL REASONING

Q1	Q2	Q3	Q4	Q5
C	A	C	B	B
Q6	Q7	Q8		
C	B	C		

Section 2 (Creative Writing) is assessed holistically on imagination, vocabulary, sentence structure, and spelling/punctuation.